



Institutional Annual Report

Year: 2022-2023



Govt. Michael Madhusudan College, Jashore

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Introduction:

Govt. Michael Madhusudan (M M) College, Jashore, is a famous and well-known college of the south-west region of Bangladesh. It is ranked as A grade college and possessed an outstanding position in the ranking by National University for several times. It was established in July 1941 naming *Jessore college* as Non-govt. College and later it is renamed after the great Bengali epic poet Michel Madhusudan Dutta.

Since its establishment, the college has been playing an important role in the field of co-education, culture, sports and co-curricular activities. The institution was nationalized in May 1968. It has a vision to prepare world-class students. Looking forward to its goals, it has set its mission to ensure sustainable and quality education. It prioritizes to ensure regular theoretical and practical classes following the syllabus and using modern information and communication technology. It also prioritizes to implement extra-curricular activities successfully, to ensure regular attendance of the teachers, students and staffs; and finally, to apply standard evaluation system and effective monitoring system.

It has a total surface of 22.86 acres having a large playground and wide open space in the front of the Arts Building. It has five water bodies and two ponds. The campus has a fully well-protected enclosure with boundary wall and thorny wire. Recently, the entire campus has been beautified with different colorful flowers. The institution has a glorious history with the Great Language Movement of 1952, Education Movement of 1962, Mass Upheaval of 1969 and the Great Liberation War of 1971 of Bangladesh. Our teachers and students participated in those movements and war. They sacrificed their lives and embraced martyrdom in the Great Liberation War in 1971. From its inception, teachers and students Teachers and for a long time the college could not develop according to the need of this area. Now we are trying our best to develop the college. To materialize the government policy and to establish digital-based education, we need digital classroom, diverse professional and ICT based training for teachers and staffs. We need to improve the quality of teaching and learning environment, to improve teaching and managerial capacity of college staff, to establish internet facilities and connectivity in campus and to introduce soft skills programs and other innovative academic programs. But it's a matter of regret that we are facing financial problems to materialize those programs because of our college fund and the allotted government fund is not sufficient. So, it is our fervent appeal to the government for allocating sufficient grants to materialize government policy and programs. In conclusion, we hope to improve co-education in the south-west region of our country and expect more that it will render a great contribution to our national development.

Establishment

Government Michael Madhusudan College, the reputed government college in South-Western Bengal is located in the heart of Jashore city which is the first prosperous district of British India in trade and commerce, holds significant importance from a geographical perspective. Since its establishment in 1941, the college has been playing a pivotal role in the realm of education, culture, games & sports. However, before the division of the country, the idea of establishing a first-class college at the district headquarter started from the backwardness of higher education in the district. In this context, the son of Ganganandapur village of Jhikargacha upazila of the district, member of the West Bengal State Parliament and professor of Kolkata Bangavasi College, Mr. Mohitosh Roy Chowdhury took the initiative to establish the college. The first meeting to establish the college was held in August 1940 with local dignitaries. Rai Bahadur Shri Keshablal Chowdhury, President of Jessore Municipality Surendranath Halder and the then District Judge S. K. Gupta (ICS) an executive committee consisting of 34 members was formed with Shri Kshitinath Ghosh as the general secretary. Another general committee of 150 members was formed to popularize the plan to establish the college.

According to the decision of the executive committee, the initiative to establish the college took its final shape in July 1941. It was necessary to procure land and buildings for the college. The executive committee for acquisition of land and buildings proposed to Shri Keshablal Roy Chowdhury, president of the medical institute and Purna Gopal Bose, secretary, to donate their unused land and buildings (as the medical institute failed to get recognition) for the college. Responding to the call of the Executive Committee, on 18th March 1941, they donated their assets of Rs.40, 000/- (worth of a one-storied and a two-storied building) for the college on 8 conditions. This resulted in the formal class activities of the college named 'Jessore College' in two buildings of the then Medical Institute adjacent to the Chuadanga Bus Stand in the city (adjacent to the western side of the present Fatima Hospital). Dr. Dharendra Nath Roy was recruited as the principal of the college. According to a different source, 'Jessore College' was established in 1941 as part of the 'National Medical School and Hospital' established in 1922 at Sukhan Bibi's house under the supervision of Hazrat Garib Shah. The college started with 146 students (142 male and 4 female students, among them 109 Hindus and 37 Muslims) in the academic year 1941-1942.

When the educational environment was disturbed due to the setting up of Allied bases in the college during World War II, the college authorities temporarily shifted the college to the Hatbaria zamindar's kachari house (next to the present fire service office). In 1945, the college returned to its original location. In 1946, the land was donated by Babu Kshitinath Ghosh, Neelratan Dhar, Shri Vijaykrishna Roy, Shri Nagendranath Ghosh, Shri Vijay Roy,

Khan Bahadur Lutfar Rahman, Advocate Waliar Rahman, Advocate Abdur Rauf, Charuchandra Dutta, Rai Bahadur Keshablal Chowdhury, Shri Vishweshwar Sarkar, Danbir Shri Ranada Prasad Saha, Abdus Chubhan, Wazed Ali Ansari and others. However, the college was named after the great Bengali poet Michael Madhusudan Dutt of Jashore and named as 'Michael Madhusudan College' abbreviated as MM College.

Subsequently, on December 10, 1956, Md. Abdul Hai, the second son of the late Shah Sufi Maulana Muhammad Abul Khair (RA), Pir Saheb of Kharki, took over as the principal of the college. B.Com (Pass) and B.Sc (Pass) courses were started in the college during his time. In 1959, to increase the scope of the college, Md. Abdul Hai shifted the college from Chuadanga bus stand to its present location (Khadki Mauza) With the help of M. Ruhul Quddus, District Magistrate of Jessore and included it in the development plan of the then government. At that time, Pir Saheb of Kharki late Shah Sufi Maulana Muhammad Abul Khair (RA) and Haji Md. Morshed played a special role in collecting the land. However, the college illuminating light of education is standing on the land donated by Munsir Nasir Uddin, Md. Abdul Latif, Md. Mahatab Biswas, Md. Ali, Zabur Ali Joaddar, Md. Dalil Uddin, Sharif Shamchur Rahman, Md. Iman Ali, Abdus Chubhan etc.

In 1960, District Magistrate M. Rahul Quddus laid the foundation stone of 'Abdul Hai Kala Bhavan' (Abdul Hai Arts Building). In this regard, the contribution of the then professors of the college including Engineer Farooqui, Advocate Syed Shamsur Rahman, Advocate Roshan Ali, Pashupati Basu, Satish Kumar Dutta, Iman Ali Master, Shahid, Sudhir Kumar Ghosh, Professor Md. Sharif Hossain is particularly memorable. In 1962, the college opened its doors to higher education with the introduction of the first Honors Course in Bengali, Economics and Geography. Later Honors in History was introduced in 1963. The college was nationalized on 1 May 1968.

The college has a glorious history from the great language movement of 1952 to the education movement of 1958, the Mass Uprising of 1969 and the Great Liberation War of 1971. In addition, students of Government Michael Madhusudan College have played a leading role in all the democratic movements of the country. It has been possible to retrieve the names of the following freedom fighters who were martyred by the Pakistani hyenas and their local allies in the great liberation war. List of names of martyred freedom fighter among teachers and students in the below.

Martyred teachers

1. Shahid Navin Chandra Ghosh, Lecturer, Department of Mathematics
2. Shahid Siraj Uddin Ahmed, Lecturer, Department of Commerce

Martyred students

1. Martyr Md. Asaduzzaman, geography (final year)
2. Shaheed SM Nazrul Islam, BA (result aspirant)
3. Shahid Nimai Chandra Saha, B. Com (result aspirant)
4. Shahid Abubakar Siddiqui, Higher Secondary Examination Candidate
5. Shahid Mofizur Rahman (Hem), Higher Secondary Examination Candidate
6. Shaheed Muhammad Ali Jinnah, Higher Secondary Examination Candidate

However, in the post liberation war, Science Club was established in the college in 1973 and Union of Commerce (Banijjo Samsad) was formed in 1976-1977. On September 1, 1976, Md. Abdul Hai took over as the principal and died on January 10, 1981. It should be noted that Md. Abdul Hai's contribution is the highest among those who have served as principal since the establishment of the college. Professor Md Sharif Hossain, the nephew of late Shah Sufi Maulana Mohammad Abul Khair (RA.) was appointed the principal of the college in December 1989. He played a special role in the overall development of the college, including the completion of the construction of the College Mosque and the launch of the 'Book Bank' project.

On October 31, 1991, Professor Kazi Md. Kamruzzaman took over as the principal of the college. In the academic year 1991-1992, Honors courses were introduced in the following 6 subjects: Physics, Botany, Mathematics, Chemistry, Management and Accounting. The first Masters course was opened in the college in the academic year 1992-1993. Honors course in English was introduced in the academic year 1995-1996. In 1997, higher secondary courses were withdrawn from the college. Later, in 2008, higher secondary courses were again started in the college. Honors courses in Political Science, Sociology, Philosophy, History, Islamic History and Culture, Islamic Studies and Zoology were introduced in the academic year 1997-1998. Currently, the college offers honors courses in 19 subjects and masters courses in 17 subjects. In 2021, ICT subject has been introduced at intermediate level.

At present, under the dynamic leadership of the incumbent principal of the college, Professor Morzina Akhter, the college is advancing uncompromisingly in the progress of multi-faceted development, education, technology, culture, sports and co-educational programs as well as academic excellence. The present college premises are decorated with colorful and aesthetic decorations of different flowers and plants. The florally decorated campus has created a pleasant environment for learning. The entire campus is under surveillance by CCTV cameras for round-the-clock which is financed by the College Education Development Project (CEDP). Under this project, modern learning technology 'Smartboard' has been added to 19 departments of the college. Laptops have been provided in every department. Besides, almost every department has multiple smart and multimedia classrooms. Tiled floors and air-conditioned classrooms, reading rooms, seminar libraries create a unique learning environment. Modern lab facilities including floor tiling and air conditioning have been added to the science department laboratories. The college administration is regularly organizing in-house training on various subjects for continuous professional skill development of teachers and skill development of students. For this purpose, an ICT center has been modernized and a modern 'CEDP Training Center' has been established. The Central Library of the college has been modernized. Separate study zones have been made for teachers and students. Student Wi-Fi zone has been arranged. Modernization, renovation, refurbishment and interior decoration work is going on inside the library to beautify and beautify of the 'Bangabandhu and Muktijudda Corner'. With utmost emphasis on technology, all the information of the college is uploaded through digital notice board and dynamic website and all financial transactions, academic activities, paperless transactions are managed through advanced 'Management Information System (MIS)' system. Mail, Social Media Facebook, WhatsApp are used for communication and daily activities. Seminars are being held regularly in various departments and arrangements have been made to publish

collections of articles. Digital attendance system is going to be introduced in higher secondary level and history department of the college. A 'Center for Students with Disabilities' has been established in the college campus to focus on and raise awareness about students with disabilities. Individual wash blocks, pure, safe and clean drinking water facilities and breast-feeding corners have been set up for the students of each building. The college has the facility of a round-the-clock medical center.

Vision, Mission and Objectives

Under the supervision MoE, DSHE, the National University, Gazipur and Jashore Board of Intermediate and Secondary Education the college is currently managing programs in higher secondary and, under graduate and graduate programs. Implementation of the Vision 2041 and the Delta Plan 2100, the college is imparting education to contribute the nation. With its focus on quality education, the dedicated faculty, staff, and employees of this college are working tirelessly.

Besides its contribution to education, the institution has secured a significant place in the nation's socio-economic and cultural development, both in Jashore and the country. Many dignitaries, including ministers, MPs, politicians, government officials, artists, poets, writers, journalists, actors, and sports personalities, have taken pride in their association with this prestigious educational establishment. Their presence at various events and celebrations has enriched the campus atmosphere.

However, Govt. Michael Madhusudan College envisions itself as a dynamic and pioneering institution committed to advancing education in the light of Bangladesh's rich history, the spirit of our Language movement, great liberation war, and the principles outlined in the Educational Policy of 2010. Our mission is to equip students with the knowledge, skills, and values necessary to excel in the modern world while maintaining a strong connection to our roots, ensuring the prosperity and progress of a Smart Bangladesh.

Vision: “Developing students as international standard, Fostering Excellence: Nurturing the Legacy of the Great Liberation War, Embracing the Spirit of Smart Bangladesh, and Adhering to the Educational Policy of 2010”

Mission: The mission of Govt. Michael Madhusudan College is to impart quality education for equipping students to face the challenges of the fourth industrial revolution. We are committed to enkindle the spirit of the Language Movement, and the Great Liberation War. We are dedicated to upholding the principles laid out in the Educational Policy of 2010. Our core mission is to prepare our students to be well-rounded, informed, and engaged citizens who can navigate the complexities of the modern world, all while celebrating our rich heritage and contributing to the realization of a prosperous and progressive Smart Bangladesh. More importantly, developing students as international standard through regular, practical and theoretical classes as per the curriculum, incorporation of modern information and technology in the learning and teaching process, successful implementation of co-curricular activities, ensuring regular attendance of teachers and students, proper application of consensus-based evaluation methods, and effective monitoring and management.

Key Pillars of Our Mission:

Academic Excellence: We are committed to providing a world-class education that fosters critical thinking, problem-solving, and creativity. Our curriculum is designed to reflect the rich history and cultural significance of Bangladesh, instilling a deep sense of appreciation for our roots. We maintain high academic standards and continually update our programs to align with the evolving needs of our students and society.

Preservation of Heritage: We recognize the significance of our Language movement, Liberation War, and cultural heritage. Our mission is to ensure that our students understand, respect, and preserve this heritage. We offer programs and initiatives that promote linguistic and cultural heritage, fostering a sense of identity and pride in our students.

Inclusivity and Equity: We are committed to providing equal access to education for students from all backgrounds, including those from underprivileged and marginalized communities. Scholarships, financial aid, and support services are available to ensure that no deserving student is left behind.

Technological Advancement: We embrace technology and digital literacy as essential tools for preparing our students to succeed in the modern world. Our institution provides state-of-the-art facilities and digital resources to facilitate learning and research, equipping our students with 21st-century skills.

Research and Innovation: We foster a culture of research and innovation among students and faculty, enabling them to address contemporary challenges and contribute to national development. Collaboration with industries, research organizations, and government bodies is encouraged to drive innovation and entrepreneurship.

Community Engagement: We actively engage with the community, organizing outreach programs, health camps, Games & Sports events, Blood donation, Building social consciousness and educational events to serve and uplift the local population. Our students are encouraged to participate in community service and apply their knowledge to effect positive change in society.

Objectives and Strategic Plans: The College incorporated the following objectives and strategic plans- (1) Administrative cleanliness assurance, (2) Effective co-curricular program management, (3) Teacher training assurance, (4) Employee training assurance, (5) Efficient conduct of academic programs, (6) Effective monitoring assurance and (6) Divisional co-curricular program management. (APA 2023)

1.1 Academic Departments and Programs

Currently Govt. Michael Madhusudan College, Jashore College runs 36 academic programs under 19 departments of which 19 is undergraduate programs and 17 are graduate programs. It got affiliated with National University in 1992 to run Degree (pass), Honors and Masters Programs, and later on got approval to open Masters preliminary programs.

Chapter 1: Overview of the College (Institutional and Academic)

Government Michael Madhusudan College, Jashore, is a distinguished institution located on Shah Abdul Karim Road, Kharki, Jashore. Established on July 1, 1941, and later provincialized on May 1, 1968, the college boasts a spacious campus spanning 22.86 acres, divided into a New Campus with 18.18 acres and an Old Campus with 4.68 acres. With a substantial volume of 92,511.13 sq.m. (110,642.4 sq.yd), the college is well-equipped with 165 teaching posts, 4 demonstrators, a librarian and an assistant librarian, a physical education teacher, and a diligent workforce of 3rd and 4th-class office employees. The college features a total of 5 buildings housing 51 classrooms and 56 toilets, along with 7 science labs and an integrated ICT lab, a teachers training centre. Additionally, there are 3 student common rooms, 6 halls of residence, 2 mosques, five water bodies and 2 ponds on the campus. There is a well decorated big library with huge number of updated books. It has a medical center from where students can receive treatment. The college ensures the transportation facility for the students. It has 3 Buses. The entire campus is under the surveillance of 75 CCTVs in different sports.

The college offers higher secondary classes in science, humanities, and business education, as well as various undergraduate and postgraduate programs. It also encourages co-curricular activities through organizations such as BNCC, Bandhan, Rover Scout, Ranger Guide, Red Crescent, clubs, debate, and cultural organizations. Moreover, the college has 42 multimedia classrooms, with 84 teachers proficient in their use and 95 capable of creating digital content, ensuring a modern and dynamic educational environment. The campus has a fully well protected enclosure with boundary wall and thorny wire. Recently, the entire campus has been beautified with different colorful flowers. The institution has a glorious history with the Great Language Movement of 1952, Education Movement of 1962, Mass Upheaval of 1969 and the Great Liberation War of 1971 of Bangladesh.

1.1: Governance and Teaching Structure

The college has two administrative posts (Principal & Vice Principal) and others are engaged in imparting education. There are 10 Professors, 36 Associate Professors, 56 Assistant Professors, 61 Lecturers, 00 Demonstrator, a Physical Teacher and a Librarian. Moreover, 38 Office Staffs are supporting the office for running the college smoothly.

SL	Post/Terms	Post/Terms Quantity		Works	Vacant Post	Remarks	
1	Principal	01		01	00		
2	Vice Principal	01		01	00		
3	Professor	15		08	07		
4	Associate Professor	38		32	06		
5	Assistant Professor	51		48	03		
6	Lecturer	61		55	06		
7	Librarian	01		01	00		
8	Assistant Librarian	01		00	01		
9	Physical Teacher	01		01	00		
10	Demonstrators	04		00	04		
11	Head Assistant	01		01	00		
12	Accountant	01		01	00		
13	Cashier	01		01	00		
14	Accounting Assistant	02		02	00		
15	Office Assistant-Cum-Computer Operator	04		04	00		
16	Mechanic-cum-Electrician	01		01	00		
17	Cash Government	01		00	01		
18	Skilled Bearer	04		02	00		
19	Book Sorter	02		01	01		
20	Office Assistant	20		18	02		
21	Cleaner	01		01	00		

1.2: List of Departments and others Academic Programs

- a) **Subject-wise Number of Teachers:** There are 20 departments in our college and 165 teachers are working here.

Sl. No	Subjects	No. of Sanctioned Posts	No. of Teachers							Remarks
			Lecturer	Assistant Professor	Associate Professor	Professor	Total	Male	Female	
1	Bangla	12	04	04	03	02	13	10	03	01 Attachment
2	English	11	05	04	03	00	12	9	03	01 Vacant 02 Attachment
3	History	08	04	02	01	02	08	07	01	01 Attachment
4	Philosophy	05	02	03	01	00	06	05	01	01 Attachment
5	Islamic History and Culture	04	03	01	01	01	06	05	01	01 Attachment 01 Extra Teacher
6	Islamic Studies	05	02	02	01	00	05	05	00	03 Vacant
7	Economics	12	05	03	02	02	12	08	04	01 Vacant 01 Attachment
8	Political Science	07	02	04	03	00	09	07	02	01 Vacant 03 Attachment
9	Sociology	08	04	02	01	00	07	05	02	02 Vacant 01 Attachment
10	Accounting	12	04	04	03	01	12	11	01	
11	Management	12	04	05	03	00	12	08	04	01 Vacant 01 Attachment
12	Marketing	02	02	00	00	01	03	03	00	01 Vacant 01 Attachment
13	Finance and Banking	02	01	01	01	00	03	03	00	01 Vacant 01 Attachment
14	Physics	12	04	04	03	00	11	08	03	01 Vacant
15	Chemistry	12	04	04	01	00	09	08	01	03 Vacant
16	Mathematics	12	04	05	03	00	12	11	01	01 Vacant 01 Attachment
17	Botany	12	01	04	03	01	09	06	03	03 Vacant
18	Zoology	05	03	01	01	00	05	03	02	
19	Geography and Environment	11	02	03	02	01	08	08	00	03 Vacant
20	ICT	01	01	00	00	00	01	01	00	
Total		165	61	56	36	10	163	131	32	22 Vacant 14 Attachment

b) Department-wise Number of Enrolled Students:

In the academic year 2022-2023 total no of student 7926 students were admitted in Honours, Masters Part-01 and Masters Final year. Beside this 624 students were also admitted in Degree (Pass) course. Department wise enrolled students are given below:

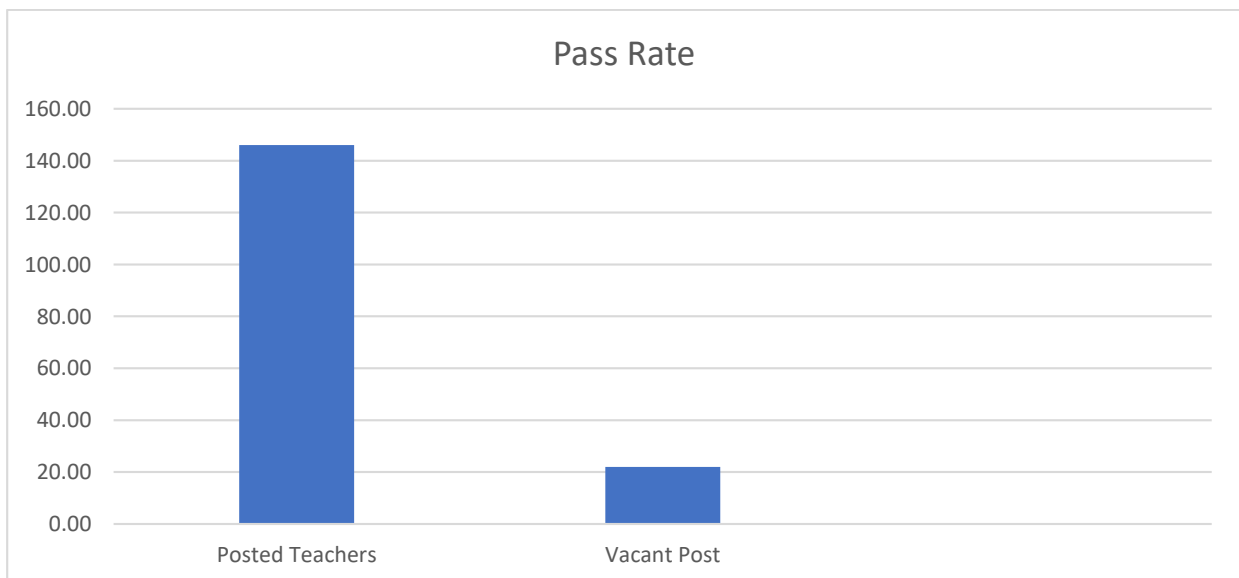
Sl. No.	Department	Number of enrolled students		
		Honours	Masters Part-01	Masters Final
1	Bangla	207	0	287
2	English	201	0	152
3	History	250	32	364
4	Philosophy	200	04	103
5	Islamic History and Culture	100	47	121
6	Islamic Studies	99	32	66
7	Economics	232	14	277
8	Political Science	259	173	517
9	Sociology	258	175	470
10	Accounting	279	12	377
11	Management	281	33	468
12	Marketing	130	0	0
13	Finance and Banking	121	0	0
14	Physics	132	01	63
15	Chemistry	131	06	56
16	Mathematics	181	0	133
17	Botany	121	06	145
18	Zoology	130	01	100
19	Geography and Environment	151	18	210
Total		3463	554	3909

Number of Students in Degree (Pass Courses) 2023:

Sl. No.	Subjects	Number of enrolled students
1	BA	235
2	BSS	251
3	BBS	109
4	BSC	29
Total		624

1.3: Key Academic Statistics (Pass Rate)

The result of our college is different from one department to another. In Degree pass course the average pass rate is 85%, In Honours 85% and in Masters 99.57%. The Overall pass rate is 92.29%. The Male - Female student ratio of this college is 3:1 and the Teacher- Students ratio is 1:90.



a) Number of Students in Degree Pass Courses (2020), 2023 :

Sl. No.	Subjects	Pass Rate
1	BA	89%
2	BSS	85%
3	BBS	84%
4	BSC	82%
Average		85%

b) Number of Students in Honors Courses (2020), 2023:

Sl. No.	Subjects	Pass Rate
1	Bangla	70%
2	English	75%
3	History	87%
4	Philosophy	94%
5	Islamic History and Culture	88%
6	Islamic Studies	97%
7	Economics	92%
8	Political Science	98%
9	Sociology	98%
10	Accounting	84%
11	Management	74%
12	Marketing	84%
13	Finance and Banking	96%
14	Physics	65%
15	Chemistry	63%
16	Mathematics	76%
17	Botany	92%
18	Zoology	99%
19	Geography and Environment	84%
Average		85%

Number of Students in Masters Courses (2020), 2023:

Sl. No.	Subjects	Pass Rate
1	Bangla	99.70%
2	English	100%
3	History	100%
4	Philosophy	100%
5	Islamic History and Culture	98%
6	Islamic Studies	99%
7	Economics	100%
8	Political Science	100%
9	Sociology	99%
10	Accounting	100%
11	Management	99%
12	Marketing	-
13	Finance and Banking	-
14	Physics	100%
15	Chemistry	100%
16	Mathematics	99%
17	Botany	99%
18	Zoology	100%
19	Geography and Environment	100%
Average		99.57%

Teacher- Student Ratio:

Sl. No.	Subjects	Teacher-Student Ratio
1	Bangla	1:38
2	English	12:353
3	History	4:323
4	Philosophy	6:307
5	Islamic History and Culture	3:134
6	Islamic Studies	5:197
7	Economics	12:523
8	Political Science	9:949
9	Sociology	1:129
10	Accounting	3:167
11	Management	6:391
12	Marketing	3:130
13	Finance and Banking	3:121
14	Physics	11:196
15	Chemistry	9:193
16	Mathematics	6:157
17	Botany	9:272
18	Zoology	5:231
19	Geography and Environment	8:379
Total		163:7926

Male-female student ratio:

Sl. No.	Subjects	Male-Female Student Ratio
1	Bangla	576:409
2	English	453:416
3	History	798:573
4	Philosophy	663:402
5	Islamic History and Culture	328:242
6	Islamic Studies	257:175
7	Economics	641:457
8	Political Science	833:601
9	Sociology	797:573
10	Accounting	860:620
11	Management	852:615
12	Marketing	171:114
13	Finance and Banking	169:114
14	Physics	206:143
15	Chemistry	220:152
16	Mathematics	363:251
17	Botany	302:211
18	Zoology	290:202
19	Geography and Environment	522:381

Number of Stipend and Scholarship recipient students, 2023:

Sl. No.	Subjects	Number of Stipend and Scholarship recipient students
1	Bangla	-
2	English	08
3	History	01
4	Philosophy	-
5	Islamic History and Culture	-
6	Islamic Studies	-
7	Economics	02
8	Political Science	06
9	Sociology	03
10	Accounting	01
11	Management	02
12	Marketing	02
13	Finance and Banking	02
14	Physics	02
15	Chemistry	-
16	Mathematics	01
17	Botany	-
18	Zoology	-
19	Geography and Environment	-
Total		30

1.4: Infrastructure and Facility Profile of the College

Sl. No.	Name	Number
1	Classrooms	51
2	Student Dormitories/ Hostel (Male)	3
3	Student Dormitories/ Hostel (Female)	3
4	Teachers Dormitories	-
5	Computer Lab	2
6	Science Lab	6
7	Auditorium	-
8	Gymnasium	-
9	Library	1
10	Seminar Library	19
11	Common room	-
12	Teachers room (Lounge)	1
13	Girls common room	1
14	Boys common room	1
15	Toilet facilities for male students (In college Campus)	50
16	Toilet facilities for female students (In college Campus)	49
17	Internet access facilities (Department)	20
18	Digital teaching facilities in classroom	42
19	Multimedia classroom	42
20	Availability of Wi-Fi/hotspots (Department and Administration)	52
21	Motor vehicles for teachers (Microbus)	1
22	Motor vehicles for students	3
23	Smart Classrooms with Smart boards	18

24	Teachers' Training Centre	01
25	Breast Feeding Corner	06
26	Medical Centre	01
27	Centre for Students with Disabilities	01
28	Cultural & social Organizations	05
29	Co-curricular & Extra Curricular Organizations	07
30	Water Purifiers	12
31	Bangabandhu Corner	01
32	Michael Madhusudan Dutta Corner	01
33	Students' Wi-Fi Zone	01
34	Teachers' Lounge	01
35	Digital Notice Board	01

Chapter 2: Highlights of the Year

2.1: Key Achievements and Highlights of the Year of the College

Academic:

- Examination results : 98% participation in the final exam with pass rate of 85%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 95% participation in submitting the tutorial exam
- Attendance : 65% in class
- Classroom Performance : Classroom Performance is better than the previous year

Technological Development

The surveillance system of all of the 20 departments and the central library is improved by the use of CC Camera. Also, sufficient number of access control terminals has been installed in all of the department and library for keeping students' attendance. The entire campus is under the surveillance of CCTV and facilitated by the internet connectivity and network. All sorts of financial transaction is completely cashless and paperless which is conducted through CMIS, website and mobile banking. Digital Notice board, social media and website are used to inform and disseminate information. Most of the classrooms are renovated, refurbished and equipped with AC and smart technological tools now.

Non-cognitive factors:

- Self-efficacy : Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology oriented education system.
- Self-Control : Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive functions, it is necessary for achieving specific goals.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initialing and encouraging those faculties.
- The college arranges Seminar, discussion and other events for round the year. It organizes different types of social consciousness programs and events like anti-drug & rally, cleanliness week, cyber bullying, Breast cancer awareness program. Guardian's assembly is highly prioritized to increase students in the classes.

Publications:

The college has issued a compilation of seminar papers named *Seminar Prabandha Sangkalan*. Department like sociology has global standard Journal named *Social Thoughts*. Besides, college publishes magazine, college diaries, academic course plan regularly. Moreover, department publishes magazine and prospectus periodically.

2.2 Key Achievements and Highlights of the Year of the Department

All departments of the college individually arranged national & international seminars, discussion focusing on academic issues. The college centrally observes all national days according to the directions of MoE & DSHE. The college commemorating the birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman (17 March), 21 February (International Mother Language Day), 26 March (The Independence Day), 16 December Victory Day and another national Days. 15 August National Mourning Day. The departments organize debate, quiz, orientation program for the fresher's, motivation sessions of the students etc.

2.3 Highlights of Student Activities of the Year

Academic:

- **Classroom Performance:** Classroom Performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive. But we have been trying to encourage those asking questions which is most important factor of inquisitiveness. And students are gradually responding to the system. Active learning environment is replacing in lieu of teacher centered teaching style. Group works, presentations, quiz, role play etc. are being embedded in the classroom activities. However, we have succeeded a lot in doing so.

Extra-curricular Activities:

- **Sports:** After COVID-19 situation annual sports are not arranged but indoor game is going on. Recently the college is going to arrange out door games again.
- **Cultural Activities :** Different cultural activities are arranged in the year round.
- **Social Activities :** BNCC, Rover Scouts, Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and march past during the celebration of the national days.

2.4 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

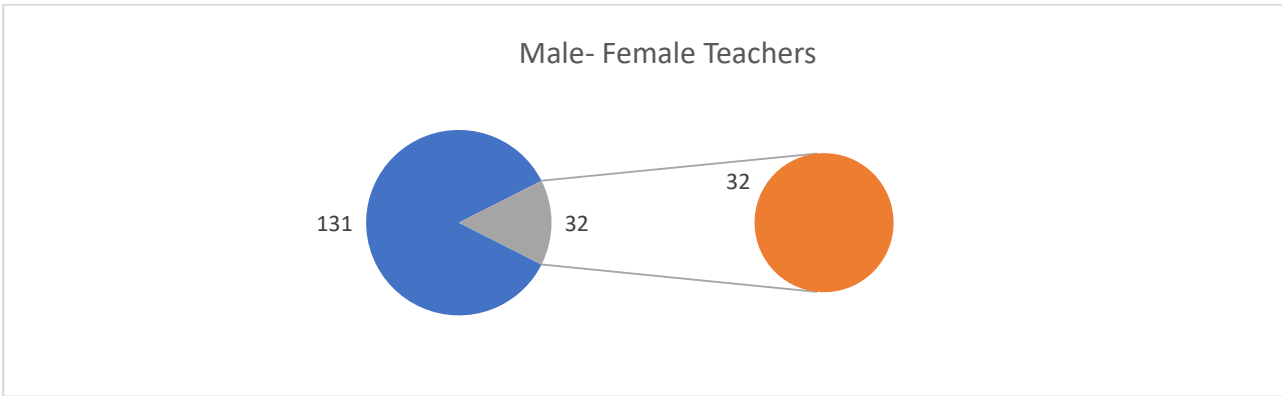
Under College Education Development Project (CEDP), Govt. Michael Madhusudan College, Jashore has completed 9 OTMs packages through e-GP system, 4 OTMs were completed through central procurement and 6 RFQs manually. The IDG Management Team successfully signed all of the contracts and out of them all packages was full completed. The packages include the procurement of AC, CC Camera, sound system, scientific instruments for labs, Smart board, furniture and fixtures, renovation, refurbishment and interior decoration of class rooms, office rooms, library, washrooms, and library and science lab. 01 teacher training center and 01 computer labs has been established. The College also got IT equipment such as Desktop & Laptop computers, scanners, digital Notice boards, interactive smart board & sound system, projectors etc. procured by PMU as central procurement. Procurement of Furniture & Fixtures for IDG Office and Desktop, laptop, printer, photocopier, and scanner for IDG project office was completed. The campus networking and connectivity is completed. Post self-Assessment Improvement Plan (PSAIP) has been completed. Institutional Self-Assessment.

Chapter 3: Teacher Development

3.1: Overview of Teaching Force of the College

Both Male and Female teachers are teaching in the college. A total number of 08 teachers have Ph.D. Degree. In the college, there are 165 posts and at present 163 teachers are teaching. 22 posts are lying vacant. An overview of the teaching force of the college is as follows:

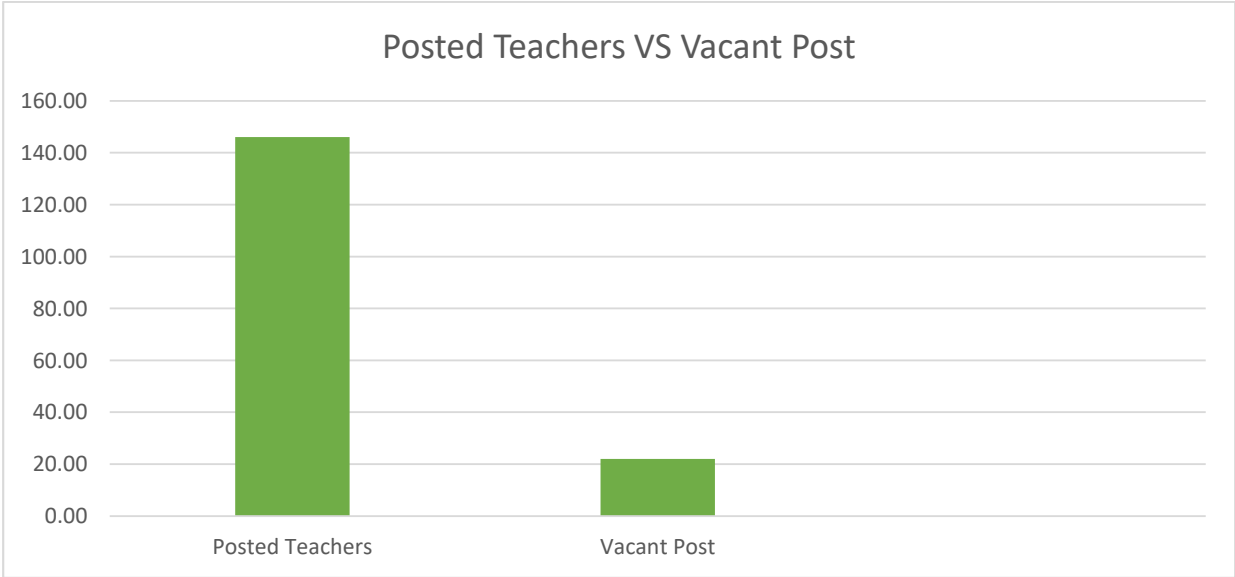
Sl. No.	Subjects	No. of Sanctioned Posts	Male	Female	No. of Ph D Holder Teachers	Remarks
1	Bangla	12	10	03	02 Ph.D	01 Attachment
2	English	11	9	03		01 Vacant 02 Attachment
3	History	08	07	01		
4	Philosophy	05	05	01		01 Attachment
5	Islamic History and Culture	04	05	01		01 Attachment 01 Extra Teacher
6	Islamic Studies	05	05	00		03 Vacant
7	Economics	12	08	04	01 Ph.D	01 Vacant 01 Attachment
8	Political Science	07	07	02		01 Vacant 03 Attachment
9	Sociology	08	05	02	01 Ph.D	02 Vacant 01 Attachment
10	Accounting	12	11	01		
11	Management	12	08	04		01 Vacant 01 Attachment
12	Marketing	02	03	00		01 Vacant 01 Attachment
13	Finance and Banking	02	03	00		01 Vacant 01 Attachment
14	Physics	12	08	03	01 Ph.D	01 Vacant
15	Chemistry	12	08	01		03 Vacant
16	Mathematics	12	11	01	01 Ph.D	01 Vacant 01 Attachment
17	Botany	12	06	03	02 Ph.D	03 Vacant
18	Zoology	05	03	02		
19	Geography and Environment	11	08	00		03 Vacant
20	ICT	01	01	00		
Total		165	131	32	08 Ph.D	22 Vacant 14 Attachment



There are a Principal, a Vice Principal, 8 Professors, 37 Associate Professors, 51 Assistant Professors, 53 Lecturers, 0 Demonstrator, a Physical Teacher and a Librarian. 38 Office Staffs for running the office of the college smoothly.

No. of Post at a Glance

Name of the Post	Create Post	Posted Teacher	Vacant Post
Principal	01	01	00
Vice Principal	01	01	00
Professor	15	08	07
Associate Professor	38	32	06
Assistant Professor	51	48	03
Lecturer	61	55	06
Librarian	01	01	00
Total	168	146	22



3.2: Teacher Professional development programs

A teacher training center and computer lab has been established in the college campus.

ICT & OM Training (In-house): In the last fiscal year, an in-house training program on Basic ICT & Office management procedure were conducted in the college computer lab to enhance technological competence and modern office management skills of the teachers.

Departmental Seminars: All departments arranged seminars. Resource persons has participated in the seminars and enrich the professional thoughts through their resourceful lectures.

3.3: Highlights of Teacher Development Activities of the Year

National University arrange all the round year subject based training, 70% of the teachers involved on it. Beside in-house training in the college campus under IDP (CEDP) was arranged..

Chapter 4: Budget and Finance

Descriptions of total allocation & expenditure of the fiscal year 2022-23 are given below:

4.1: Summary of Annual Budget and Expenditure

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	71630000	71660784
3111201	Basic Salary of the staffs	541200	5298212
3111302	Travel Allowance	250000	247601
3111306	Education Allowance	740000	718000
3111310	Housing Rent Allowance	28356000	28276102
3111311	Medical Allowance	2564000	2542468

3111312	Telephone Allowance	30000	14587
3111314	Tiffin Allowance	60000	57600
3111316	Washing Allowance	20000	18700
3111325	Festival Allowance	12728000	13524630
3111328	Rest and Recreation Allowance	1677000	1514360
3111335	Bangla New Year Allowance	1245000	1360110
3111338	Other Allowance	-	-

32	Use of Goods & Services (Administrative Expenditures		
3211113	Electricity	3500000	2494391
3211117	Internet/Telex/Fax	40000	-
3211119	Postal	10000	10000
3211120	Telephone	30000	14587
3211127	Books and Magazines	300000	300000
3243101	Internal Travel Allowance (Travel & Transfer	-	-
3255101	Computer Accessories (Printing & Stationaries)	140000	140000
3255105	Other Stationaries (Printing & Stationaries)	120000	119999
3256102	Chemicals	350000	349900
3256103	Usable Articles	170000	170000
3256106	Dress (Materials)	150000	150000

3256107	Sports Items	170000	170000
3257301	Festivals	70000	70000
3258103	Computer (Repairing and Maintenance)	100000	100000
38	Other Expenditures		
3821101	Land Development Tax	150000	150000
3221103	Urban Tax	2000000	2000000
41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's	620000	618700
4112312	Education and Educational Materials	220000	220000

4.2: Summary of Annual Revenues

The tuition and admission fees collected from the students in the fiscal year 2022-23 are as follows:

Table-1

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Honours 1 st year	2022-23	3463×325	1125475	-	-
Honours 2 nd year	2021-22	2127×325	691275	-	-
Honours 3 rd year	2017-18	2115×325	687375	-	-
Honours 4 th year	2018-19	2108×325	685100	-	-
Degree 1 st	2021-22	624×300	187200	-	-
Degree 2 nd	2020-21	446×300	133800	-	-
Degree 3 rd year	2019-20	386×300	115800	-	-
Honours 1 st year Readmission	2022-23	73×300	21900		
Total			3647925	-	-

Table-2

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Masters Part-I	22-23	554×390	216060	--	--
Masters Final Part	22-23	3909×390	938160	--	--
Masters Final Part Readmission	2022-23	--	--	--	--
Total			1154220	--	--

Table-3

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI Admission	23-24	730×20 317×240	90680	--	-
Class-XII Admission	22-23	733×20 474×240	128420	-	-
Total			219100	--	-

4.3: Status of Annual Audits

Audit Report Revenue for 2021-2022

Sl. No.	Title of the Audit Complaint	Tk.	Status	Remarks
01	Due to irregular collection of circulars from students in non-circular sectors and additional rates of circulars, the revenue loss of the government is Tk 1,10,15,708/-.	1,10,15,708/-	Unsettled	
02	Financial loss to Government due to acceptance of honorarium in excess of availability Tk. 17,00,861/-	17,00,861/-	Unsettled	
03	Loss of TK. 33,05,896/- to the Government due to non-collection or under-collection of MUSAK at the prescribed rate from the bills of various suppliers.	33,05,896/-	Unsettled	
04	Loss of revenue to Government due to non-deduction of income tax on emoluments paid to teachers/employees/non-deposit of income tax deducted to Government exchequer TK. 25,20,339/-	25,20,339/-	Unsettled	
05	Goods purchased for BDT 9,87,250/- for chemicals and research equipment were not found on physical verification.	9,87,250/-	Unsettled	

06	Financial loss of Tk. 21,73,520/- due to payment of honorarium from the money of application fee to the students despite not taking the admission test.	21,73,520/-		
07	TK 2,53,95,702/- for books, periodicals, magazines, newspapers were not purchased in response to the objections of at least 20% of the amount received from the seminar fund.	2,53,95,702/-	Unsettled	
08	Irregular expenditure BDT. 18,36,396/- on change of sector without approval of the Ministry.	18,36,396/-	Unsettled	

Chapter 5: Concluding Remarks

5.1: Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and communicative skills too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

We must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on in.

We will arrange more in-house training programs, national and international seminars, cultural competition on virtual platforms, awareness programs and so on. Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

The maintenance system will be developed. All the procured items will be maintained and utilize properly and carefully.

The Continuous Professional Development of the teachers will be enriched by the uses of newly curriculum and tools.

5.2: Key Challenges and Risks of the College

Risk Factors:

- Reducing psychological problems
- Changing negative attitude to positive
- Help to boost up self-respect and level of confidence
- Lack of motivation for academic performance
- Reducing under preparation for academic
- Adapting students with Smart classrooms

Feedback Key Challenges:

- Overcoming the academic loss during COVID-19 period
- Setting up technology based classrooms
- Enhancing classroom performance
- Developing behavioral pattern and cultural attitude
- Increasing guardian's involvement
- Orientation with Smart teaching tools.

5.3: Recommendations

After COVID-19 pandemic situation, we should increase motivational activities for the student class participation **and** technological facilities (such as Wi-Fi access for both of the teachers and students). Teachers and officials' efficiency should be increased in technological fields by imparting training programs. The all stakeholders including teachers, students and staff should be careful and mindful in utilizing all tools and appliances. Quality, sustainable and smart education should be imparted and ensured. Research and scholarly activities should be enhanced and prioritized. Student centered teaching style \should be introduced. The Quality Assurance cell (QAC) should be established in the campus immediately and implement Improvement Plan of the ISA research for continual development. Therefore more funds in the annual budget should be allocated.

Chapter– 6: Photo Gallery



Arts Building



Business Studies Building



Science Building-01



Science Building-02



Academic Building



Central Mosque



Central Library



Smart Teachers Council



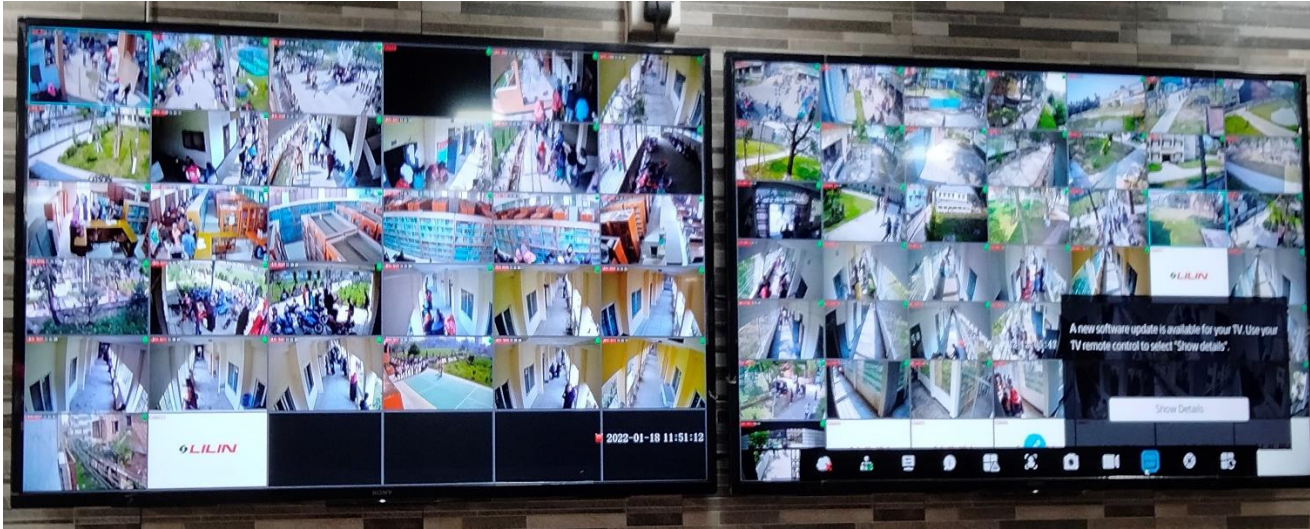
Smart CEDP Training Centre



Smart ICT Lab



Smart Class Room



CC TV Camera in Campus

Centre for Students with Disabilities

